Victor Valley College Academic Senate – Approved March 7, 2019 Resolution: SP19-04 Support for Librarians & Library Resources

Whereas, The Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, §53200) and is primarily relied upon for curriculum and instruction development, grading policies, education program development, student preparation and success, degree and certificate requirements, and policies regarding faculty professional development, and shall reach mutual agreement on college governance structures, faculty roles and involvement in the accreditation process, processes for program review, and processes for institutional planning and budget development; and,

Whereas, California Education Code sections 78100 -78103, Title 5 section 58724, and ACCJC Accreditation Standard IIB.1 address minimum standards for community college libraries to provide learning resources and professional librarians to support ongoing instruction for all students; and

Whereas, Information Competency at VVC is an Institutional Learning Outcome, a graduation requirement for the associate degree and is required for all sections of English 101; and Information competency instruction sessions that librarians teach for English 101 classes will increase by more than 130% in Fall 2019 as a result of AB 705; and students who transfer are expected to have this knowledge and research skills when they enter the university system; and

Whereas, statewide initiatives designed to improve student success, such as Guided Pathways, AB 705, First Year Experience, and Student Equity and Achievement, emphasize the value of support services in helping students succeed, and the library is a key instructional support service; and

Resolved, The Academic Senate supports increasing faculty librarians to ensure compliance with Title 5 mandates and Accreditation standards, to support statewide initiatives such as Guided Pathways, AB 705, First Year Experience, Student Equity and Achievement, and to teach students information competency skills.

Submitted by:

The Academic Senate Executive Board

Action:

APPROVED 1st Reading of Full Senate: March 7, 2019

Presented to College Council: March 20, 2019 Forwarded to Board of Trustees: May 14, 2019