

**VVC Academic Senate Meeting**  
AGENDA  
Thursday, April 2, 2015  
Administration Services Bldg., Room 8, 3:30 p.m.

**Additions and Revisions to the Agenda**

**1. Action/Information Items**

- |     |   |   |   |
|-----|---|---|---|
| 1.1 | Action: 03/05/2015 Academic Senate Minutes                              | Y | N |
| 1.2 | Full-Time Faculty Hiring Procedures Agreement – 2 <sup>nd</sup> Reading | Y | N |
| 1.3 | International Baccalaureate Exam Credit - 1 <sup>st</sup> Reading       |   |   |
| 1.4 | Information: Instructional Program Review Handbook Revision             |   |   |
| 1.5 | Information: Early Alert Initiative (EAI) Instructor's Guide            |   |   |
| 1.6 | Information: Curriculum Committee Minutes 02/26/2015, 03/12/2015        |   |   |

**2. President's Report and Announcements**

- 2.1 Accreditation
- 2.2 Hiring Prioritization 2015-2016
- 2.3 Board of Trustees Meeting
- 2.4 ADT Degree Update
- 2.5 Other

**3. Executive Officer's Reports**

- 3.1 Vice President, Jessica Gibbs
- 3.2 Secretary, Leslie Huiner
- 3.3 Treasurer, Steve Toner
- 3.4 Past President, Tracy Davis

**4. Senate Representative Reports**

- 4.1 Adjunct Faculty Representative Reports – Glenn Akers, Cheryl Elsmore
- 4.2 Area Representatives

**5. Committee Reports or Special Reports**

- 5.1 Instructional Program Review Committee (IPRC) – Jessica Gibbs
- 5.2 Honors Program – Tim Adell
- 5.3 Student Learning Outcomes and Assessment Committee (SLOAC) – Patty Golder
- 5.4 Curriculum Committee – Debby Blanchard
- 5.5 Basic Skills Committee – Pat Wagner
- 5.6 Other

**6. Shared Governance Reports**

- 6.1 Facilities Committee – Tom Miller
- 6.2 Finance, Budget & Planning Committee – Joe Pendleton
- 6.3 Student Success and Support Committee – Mike McCracken
- 6.4 Distance Education Shared Governance Committee – Lisa Ellis
- 6.5 College Council – Claude Oliver
- 6.6 Other

**7. Public Comments**

Communication on non-agenda items, limited to 3 minutes per person and 6 minutes per subject

**8. Adjournment**