

BOARD OF TRUSTEES

Chapter 2
AP 2410

Policy Making

The Board of Trustees may adopt such policies as are authorized by law or determined by the Board to be necessary for the efficient operation of the District. Board Policies are intended to be statements of intent by the Board on a specific issue within its subject matter jurisdiction.

Board policies are to be written to be consistent with provisions of law, but are not designed to encompass all laws relating to district activities.

The Board of Trustees values consensus building, however, it realizes its responsibility to make final decisions regarding policy. In setting policy, the Board wishes to create and work within a participatory environment with respect for students and all employee groups. For developing policies regarding academic and professional matters, the Board will rely primarily on the advice and judgment of the Academic Senate. ~~However, in some academic and professional matters, the Board will consult with the Academic Senate, and come to a mutual agreement. Specifically, for the following items, the Board will rely primarily on the advice of the Academic Senate:~~

- ~~1. Curriculum, including establishing prerequisites and placing courses within a discipline;~~
- ~~2. Degree and certificate requirements;~~
- ~~3. Grading Policies;~~
- ~~4. Standards or policies which relate to student preparation and success;~~
- ~~5. Policies for faculty professional development.~~

~~The Board will come to mutual agreement with the Academic Senate for the following:~~

- ~~1. Educational program development;~~
- ~~2. College governance structures, as related to faculty roles;~~
- ~~3. Faculty roles and involvement in the accreditation process, including self-study, annual and follow-up reports;~~
- ~~4. Processes for program review;~~
- ~~5. Processes for institutional planning and budget development.~~

VICTOR VALLEY COMMUNITY COLLEGE DISTRICT
ADMINISTRATIVE PROCEDURE

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Pursuant to Board Policy 4035 and AB 1725, "academic and professional matters" include the following:

- Curriculum, including establishing prerequisites and placing courses within disciplines;
- Degree and certificate requirements;
- Grading policies;
- Educational program development;
- Standards or policies regarding student preparation and success;
- District and college governance structures, as related to faculty roles;
- Faculty roles and involvement in accreditation processes, including self-study and annual reports;
- Policies for faculty professional development activities;
- Processes for program review
- Processes for institutional planning and budget development; and
- Other academic and professional matters as mutually agreed upon between the governing board and the Academic Senate

In addition, in order to share the governance processes with as wide a constituency group as possible, the Board shall require that each Board Policy and Administrative Procedure be reviewed by College Council prior to initial review by the Board.

Administrative Procedures are issued by the Superintendent/President of the College as statements to be used in implementing Board Policy. Such administrative procedures shall be consistent with the intent of Board Policy. Administrative procedures may be revised as necessary by the Superintendent/President of the College. The Board reserves the right to direct revisions in administrative procedures should they, in the Board's judgment be inconsistent with the Board's own policies.

Copies of all Board Policies and Administrative procedures shall be available to all employees and public on the Victor Valley College website.