

Child Development

The Child Development program provides courses that prepare students to enter the field of early childhood education. Courses are designed to give students fundamental skills in working with children in a variety of settings, as well as a strong theoretical understanding of children's development.

Career Opportunities

Infant/Toddler Caregiver, Early Childhood Teacher, Early Childhood Program Administrator, Family Child Care Provider
Child Life Specialist, Elementary School Teacher, Early Intervention Teacher, Nanny, Social Worker, Therapist

Faculty

Marsha (Dee Dee) Cole | Sandy Visser-Jones

Degrees and Certificates Awarded

Associate in Science, Child Development Associate in Science for Transfer in Early Childhood Education (AS-T)
Level I: Associate Teacher Certificate of Achievement Level II: Teacher (preschool) Certificate of Achievement
Level III: Site Supervisor (preschool) Certificate of Achievement

Program Learning Outcomes

A student receiving a degree or certificate in this field will be able to:

- Integrate knowledge of the needs, the characteristics, and multiple influences on development of children birth to age eight as related to high quality care and education of young children.
- Design, implement, and evaluate environments and activities that support positive, developmental play and learning outcomes for all young children.
- Apply effective guidance and interaction strategies that support all children's social learning, identity, and self-confidence.
- Develop and implement strategies that promote partnerships between programs, teachers, families, and their communities.
- Apply ethical standards and professional behaviors that demonstrate understanding and knowledge, deepening the commitment to the early care and education profession.

Associate Degree

To earn an Associate in Science degree with a major in Child Development (10802), complete **CHDV** 100, 106, 110, 142, 150, 160, 200, 210, and meet all other Victor Valley College Associate Degree graduation requirements.

To earn an Associate of Science degree for Transfer with a major in Early Childhood Education, complete the required major courses and all other requirements specified on the following pages (i.e. 60CSU transfereable units, CSU GE or IGETC, etc). For more information on the AA-T/AS-T degrees, meet with a counselor or go to www.adegreewithaguarantee.com

Transfer

For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

- **California State University, San Bernardino:** *Human Development major*

For information, you may wish to contact CSUSB's Human Development department at (909) 537-5570.

- **University of California, Riverside:** *Human Development major*

Local Bachelors Programs - For information on the following programs located in the High Desert, please visit: www.vvc.edu/offices/transfer-center and select "Counseling Information Sheets":

- **Azusa Pacific University, High Desert Regional Center:** *Human Development major*
- **Brandman University, Victor Valley Campus:** *Early Childhood Development major*
- **University of La Verne, High Desert Campus:** *Child Development major*

Early Childhood Education, AS-T (31802)		
Program Requirements: 25 units		
Required Courses (25 units total)		
CHDV 100	Child Growth and Development	3.0
CHDV 106	Child, Family and Community	3.0
CHDV 110	Principles and Practices of Teaching Young Children	3.0
CHDV 142	Health, Safety and Nutrition	3.0
CHDV 150	Introduction to Curriculum	3.0
CHDV 160	Observation and Assessment	3.0
CHDV 200	Teaching in a Diverse Society	3.0
CHDV 210	Practicum	4.0
*Students are allowed to double count one of these courses (CHDV 100 or 106) for their General Education requirements so that they stay within the 60 units for the TMC.		
A student wishing to pursue an AA-T/AS-T degree in the major listed on this page must ensure the CSU of their choice is accepting that similar major. Students completing an AA-T/AS-T degree are guaranteed admissions into a CSU campus given that a student fulfills the following:		
<ol style="list-style-type: none"> 1) 60 CSU transferable units; 2) Completes the CSU General Education (GE) or IGETC General Education pattern; 3) Completes the major requirements for the AA-T/AS-T; 4) Maintains a transferable cumulative GPA of at least 2.0 (C or better); 5) Completes the basic/Golden 4 GE requirements. 		
For more information on the AA-T/AS-T degrees, meet with a counselor or visit www.adegreewithaguarantee.com		

Child Development

LEVEL I: ASSOCIATE TEACHER (PRE SCHOOL) CERTIFICATE OF ACHIEVEMENT (04969)

State and Federally Funded programs such as Head Start and State Preschool: This certificate satisfies all educational requirements for the Associate Teacher Permit, issued by the State of California. Students must also show evidence of meeting the Experience Requirement before applying for the Permit (see below). Permit applications can be obtained through the Child Development Department.

Private (Title 22) programs: This certificate satisfies all educational requirements to be a fully qualified preschool teacher in such programs.

Units Required: 22.0

All of the following must be completed with a grade of "C" or better:

ENGL 50	Writing Fundamentals <i>or</i>	4.0
ENGL 101	<i>English Composition</i>	4.0
CHDV 100	Child Growth and Development	3.0
CHDV 106	Child, Family, and Community	3.0
CHDV 110	Principles and Practices of Teaching Young Children	3.0
CHDV 142	Health, Safety and Nutrition	3.0
CHDV 150	Introduction to Curriculum	3.0
CHDV 160	Observation and Assessment	3.0

All course work must be completed with a "C" or better.

Experience Requirement necessary to apply for Child Development Permit. Students must complete 50 days of experience, of 3 or more hours per day, within the last two years. (THIS IS NOT NECESSARY FOR OBTAINING CERTIFICATE) Choose A or B:

Option A – For students already working in the field.

A Verification of Experience Form must be completed and submitted with Permit Application.

Option B – For students with no work experience in the field.

CHDV 210 Practicum and 2 units of **CHDV 138** (Work Experience) spread over two terms, completed within the last two years.

Please note: Returning students may substitute CHDV 127A for CHDV 110 Principles and Practices. Submit the "Course Substitution for Certificate Requirements" form, which can be obtained in the Admission and Records and Counseling Departments.

LEVEL II: TEACHER (PRE SCHOOL) CERTIFICATE OF ACHIEVEMENT (07589)		
This certificate satisfies all requirements for the Teacher Permit, issued by the State of California. The permit qualifies one to hold positions at the teacher level in State and Federally Funded programs such as Head Start and State Preschool. Choose either Option A or Option B. (Permit applications can be obtained through the Child Development Department.)		
Units Required: 45.0		
<i>Option A – For students already working in the field.</i>		
All of the courses required for the Associate Teacher Certificate. PLUS:		
CHDV 200	Teaching in a Diverse Society	3.0
CHDV 210	Practicum	4.0
16 General Education Units (Must be Associate Degree Applicable), including one in each of the following categories.		
English (in addition to Eng 50) Humanities Social Science (Cannot be CHDV 106 or 106) Math or Science		
<i>All course work must be completed with a "C" or better.</i>		
Experience Requirement necessary to apply for the Child Development Permit: Evidence of working in an early childhood program for 175 days of 3+ hours per day within the past 4 years. Use the Verification of Experience Form, which is included in the Permit Application, to document this experience. (THIS IS NOT NECESSARY FOR OBTAINING CERTIFICATE)		
<i>Option B – For students with no work experience in the field.</i>		
All of the courses required for the Associate Teacher Certificate, plus completion of all other requirements for the A.S. degree in Child Development.		
(See a counselor to identify specific courses which will facilitate transfer to a university.)		

LEVEL III: SITE SUPERVISOR (PRE SCHOOL) CERTIFICATE OF ACHIEVEMENT (07591)		
This certificate satisfies all EDUCATIONAL requirements for the Site Supervisor Permit, issued by the State of California. This permit qualifies one to hold positions at the Site Supervisor level in State and Federally Funded programs such as Head Start and State Preschool. (See note below for information on how to obtain the EXPERIENCE requirements.)		
Units Required: 60.0		
<i>Certificate Requirements Include:</i>		
<i>ALL of the courses required for the Associate of Science Degree in Child Development including:</i>		
Child Development Courses: CHDV 100, 106, 110, 142, 150, 160, 200, 210, 220, 239, and 240 18 General Education Units as required for the AS Degree (CHDV 100 and 106 cannot be used to satisfy Social and Behavioral Science requirements)		
<i>All coursework must be completed with a grade of "C" or better.</i>		
PLEASE NOTE: Prior to applying for the Site Supervisor Permit, student must complete a Verification of Experience, documenting 350 days of work in an early childhood program of 3+ hours per day within 4 years including at least 100 days of supervising adults. (Permit applications can be obtained through the Child Development Department.)		

Child Development Courses

CHDV 50 WORKING WITH YOUNG CHILDREN

Units: 3.0 | 48-54 hours lecture

(No prerequisite. Pass/No pass)

This survey course provides an introduction to early childhood education. Classroom instruction and practical experiences will include child development, child guidance, health and safety issues and curriculum exploration. This course will provide a foundation for continued course work in the field.

CHDV 100 CHILD GROWTH AND DEVELOPMENT

Units: 3.0 | **CSU, UC** | 48-54 hours lecture

(No prerequisite. Recommended preparation: Successful completion of ENGL 50 or eligibility for ENGL 101.0 is strongly advised)

The course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

CHDV 106 CHILD, FAMILY AND COMMUNITY

Units: 3.0 | **CSU, UC** | 48-54 hours lecture

(No prerequisite. Recommended preparation: Successful completion of ENGL 50 or eligibility for ENGL 101.0 is strongly advised)

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community, with emphasis on historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

CHDV 110 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN

Units: 3.0 | **CSU** | 48-54 hours lecture

(No prerequisite. Recommended preparation: Successful completion of ENGL 50 or eligibility for ENGL 101.0 is strongly advised).

This course provides an introduction to the critical principles and practices of the field of early childhood education. Emphasis is placed on introducing students to interaction strategies that build meaningful relationships, provide for guidance and discipline, and support play and exploration. Students will consider developmental theory and its implications on interaction through play and relationships. The course will provide a brief overview of the field of early childhood education, and introduce students to developmentally appropriate practices of observation, assessment and curriculum planning.

CHDV 111 INFANT AND TODDLER CAREGIVING

Units: 3.0 | **CSU** | 48-54 hours lecture

(No prerequisite)

A study of the physical, perceptual, socio-emotional, cognitive development and behavior of the young child from birth to age three. Emphasis will be on the translation of theories of development to appropriate practices in the care giving environment.

CHDV 133 ART EXPERIENCES FOR YOUNG CHILDREN

Units: 3.0 | **CSU** | 48-54 hours lecture

(No prerequisite)

This curriculum course prepares students to support the young child's creative development. Students will select, develop, and present art materials and activities for young children. An understanding of appropriate developmental art experiences and the creative process will be stressed. Emphasis is placed on developing a classroom environment that promotes creative expression.

Child Development Courses

CHDV 134 LANGUAGE AND EARLY LITERACY DEVELOPMENT

Units: 3.0 CSU | 48-54 hours lecture

(No prerequisite)

This course will focus on the young child's language acquisition and early literacy development. Emphasis will be on introducing students to developmentally appropriate activities and practices, which will foster language and early literacy. The course will allow students to develop curriculum materials. It will satisfy the program/curriculum requirement for licensing and credentialing.

CHDV 137 THE CHILD WITH SPECIAL NEEDS

Units: 3.0 CSU | 48-54 hours lecture

(No prerequisite)

This course will provide the history of special education in the early childhood setting including an overview of legislation, assessment, curriculum development, and environmental issues. Students will identify the interrelationships of family, communities, and the early childhood educators.

CHDV 138 COOPERATIVE EDUCATION

See Cooperative Education listing (1-8 units). CSU

CHDV 141 BASICS OF SCHOOL-AGE CHILD CARE

Units: 3.0 CSU | 48-54 hours lecture

(No prerequisite)

An introduction to appropriate practices in school-aged programs and curriculum based upon knowledge of the social, emotional, physical, and cognitive development of the child ages six to twelve. Exploration of curriculum units that include creative art, music, and literature. Promoting positive behavior and dealing effectively with discipline issues will be covered along with an overview of organizing and administering school-aged programs.

CHDV 142 CHILD HEALTH, SAFETY, AND NUTRITION

Units: 3.0 CSU | 48-54 hours lecture

(No prerequisite. Recommended preparation: Successful completion of ENGL 50 or eligibility for ENGL 101.0 is strongly advised).

This course introduces the law, regulations, standards, policies and procedures of health, safety and nutrition which promote optimal health and positive attitudes toward wellness in the growing child at home and at school. Included will be identification and prevention of health problems; practical aspects of developing safe and healthy environments; and promoting good nutrition and food habits.

CHDV 144 MATH AND SCIENCE EXPERIENCES FOR YOUNG CHILDREN

Units: 2.0 CSU | 32-36 hours lecture

(No prerequisite)

This class will focus on the preschool child's acquisition of science and mathematical concepts. Emphasis will be on introducing students to developmentally appropriate activities and practices which will foster development in these areas. This course will also focus on the teacher's (adult) role in establishing an environment rich in opportunities for self-directed activities and will assist teachers in developing science and math materials and activities.

CHDV 145 MUSIC AND MOVEMENT EXPERIENCES FOR YOUNG CHILDREN

Units: 2.0 CSU | 32-36 hours lecture

(No prerequisite)

This course will introduce students to gross motor development in the early years and provide instruction on how to facilitate this development with movement activities. This course will also focus on musical activities and experiences through which children develop appropriate skills, concepts and attitudes. Students will select, develop and present music/movement activities leading to a comprehensive file of classroom activities to be implemented in one's own early childhood setting.

Child Development Courses

CHDV 148 SPECIAL TOPICS

See Special Topics listing (Variable units) [CSU](#)

CHDV 149 INDEPENDENT STUDY

See Independent Study listing (1-3 units) [CSU](#)

CHDV 150 INTRODUCTION TO CURRICULUM

Units: 3.0 [CSU](#) | 48-54 hours lecture

(No prerequisite. Recommended preparation: CHDV 100 and CHDV 110; successful completion of ENGL 50 or eligibility for ENGL 101 is strongly advised).

The study and application of curriculum design principles for early childhood educational programs. Course includes planning and evaluating developmentally appropriate activities and experiences that promote physical cognitive, creative, social and emotional growth in children. Planning a comprehensive unit of study is also included.

CHDV 160 OBSERVATION AND ASSESSMENT

Units: 3.0 [CSU](#) | 48-54 hours lecture

(Prerequisites: CHDV 100, CHDV 106, CHDV 110 and CHDV 150, minimum grade C.)

This course offers an in-depth study of current observation and assessment approaches to understand and articulate development in children birth through age 8. Guided by developmental theory, students will learn how observation and assessment influence the design of early childhood settings, understanding and guiding child behavior, curricular plans, communication with families, and support program quality. Student must be aware that homework for this course involves observing children in a variety of settings. TB clearance advisory.

CHDV 200 TEACHING IN A DIVERSE SOCIETY

Units: 3.0 [CSU](#) | 48-54 hours lecture

(Prerequisites: CHDV 100, CHDV 106, CHDV 110, CHDV 150, minimum grade C.)

This course is designed to help students become teachers who can explore and address diversity in ways that enhance the development of children in early childhood settings. It will address attitudes and behaviors toward others in the areas of culture, race, gender, age and abilities; the development of an anti-bias curriculum; the analysis of the classroom environment for culturally relevant and diverse materials and resources; as well as highlighting developmental issues and advocacy.

CHDV 210 PRACTICUM

Units: 4.0 [CSU](#) | 32-36 hours lecture and 96-108 hours laboratory

Prerequisites: CHDV 100, CHDV 106, CHDV 110, CHDV 150 minimum grade C. Recommended preparation: Successful completion of ENGL 50 or eligibility for ENGL 101.0

This course focuses on the integration and application of child development theory to facilitate learning among young children. Students will complete 108 lab hours of supervised field experience at the campus Child Development Center or with an approved mentor teacher in the community. Emphasis is placed on developing effective teaching strategies, play-oriented curriculum planning based upon observation and assessment, discipline and guidance techniques, cooperative relationships with staff and families, professional ethics and assessment of one's own professional competence. Current (within a year) medical verification of absence of tuberculosis (TB).

CHDV 220 THE MENTOR TEACHER/ADULT SUPERVISION

Units: 2.0 [CSU](#) | 32-36 hours lecture

(Prerequisites: CHDV 100, CHDV 106, CHDV 110, CHDV 142, CHDV 150, CHDV 160, CHDV 200 and CHDV 210, minimum grade C.)

A study of the methods and principles of supervising adults in early childhood programs. Emphasis is placed on the role of experienced classroom teachers/supervisors who function as Mentors to teachers while simultaneously addressing the needs of children, parents and other staff.

Child Development Courses

CHDV 239 ADMINISTRATION OF CHILDREN'S PROGRAMS I

Units: 3.0 **CSU** | 48-54 hours lecture

[Prerequisite: Completion of the State Department of Health required core courses (CHDV 106 and CHDV 100 or equivalent.) Completion of CTC Child Development Permit Matrix (CHDV 110, CHDV 142, CHDV 150, CHDV 160, CHDV 200, and CHDV 210) and Currently working in the field recommended.]

Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program. This course is designed to fulfill three of the six semester units of administration required for the site supervisor permit.

CHDV 240 ADMINISTRATION OF CHILDREN'S PROGRAMS II

Units: 3.0 **CSU** | 48-54 hours lecture

[[Prerequisite: CHDV 100, CHDV 106, CHDV 110, CHDV 142, CHDV 150, CHDV 160, CHDV 200 and CHDV 210. Recommended Preparation: Currently working in the field of Early Childhood]

Effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program. This course is designed to fulfill three of the six semester units of administration required for the Site Supervisor Permit.